



Qudwa 2017 – Global Teachers' Forum Coffeehouse Sessions

“Moral Education”
Majdah Dagher
Sunday, October 8, 2017

The Moral Education initiative was launched by His Highness Sheikh Mohammed bin Zayed Al Nahyan in 2016. It was applied as a pilot programme the same year. This year, Moral Education is taught from grades 1-9. Starting next year, it will be taught from grades 10-12.

Majdah started by a brainstorming session to establish the reasons why teaching Moral Education is crucial as it promotes:

1. Values
2. Education of the hearts
3. Global communication learning

H.H. Sheikh Mohammed bin Zayed Al Nahyan brought the curriculum to schools as a response to the request of an older woman who did not want the values and heritage of the forefathers to disappear.

Moral Education is important to protect our students. It teaches them not to treat others improperly.

The curriculum is built on 4 pillars

1. Character/Morality
2. Individual/Community
3. Cultural Studies
4. Civic Studies

From grade 1 to grade 4, lessons are based on character and morality and the individual and the community. Cultural studies is introduced to higher grades.

An open dialogue with schools all over the world is needed to come up with new innovative ideas to teach the curriculum. The mindset of some teachers is not there to teach these subjects.

Expected characteristics of a moral education teacher are:

- Impact
- High volunteering and extracurricular activities
- Resourceful
- Knowledge necessary to teach moral education





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- Strong command of language
- Background in social studies
- Good reading skills

Storytelling is an effective method to teach Moral Education. Students can pull values from a story. "We want the nation we are raising to be like our forefathers: open and welcoming", Majdah said.

